

Elementary School Homeroom Teacher (K-5)

Contract Type: Full-Time, 1.0

Korea Kent Foreign School (KKFS) is a K–12 international school committed to our motto: Explore, Reflect, Apply. We foster a culturally diverse learning community, emphasizing character development, academic excellence, and social-emotional growth. Ideally, we seek candidates who align well with our stated mission:

To empower our students to be character-driven, mindful individuals who explore with curiosity, reflect deeply on their learning, and apply their skills with purpose in the diverse global community.

As a diverse international school, cultural empathy is essential to our community. We also value those who have a drive for continual self-improvement through active engagement in professional development.

Key Responsibilities

Instruction and Curriculum

- Plan, design, and deliver developmentally appropriate lessons in core subjects (e.g., Language Arts, Math, Science, Social Studies) aligned with the CCSS, AERO, and NGSS standards.
- Differentiate instruction to meet the diverse learning needs of students, including support for English Language Learners (ELL) and students with learning differences.
- Integrate social-emotional learning (SEL) following the CASEL standards, character education, and inquiry-based learning into daily practice.
- Use formative and summative assessments to monitor student progress and inform instructional decisions.
- Follow the Instructional Policies set by the Elementary Division.

Classroom & Homeroom Management

- Serve as the primary pastoral teacher for a homeroom class, building a strong, caring classroom community.
- Establish and maintain routines for arrival, dismissal, transitions, and class rituals.
- Supervise homeroom students during the school day and help coordinate after-school pick-up, assemblies, and other homeroom duties.
- Monitor student behavior, well-being, and social development, and collaborate with other staff to address concerns.

Communication & Collaboration

- Maintain regular and proactive communication with parents regarding student progress, behavior, and well-being.
- Collaborate with the Elementary Team, teaching assistants, elective teachers, curriculum coordinator, and school leadership to plan units and learning experiences.
- Participate in parent-teacher conferences and other family engagement activities.
- Contribute to team meetings, curriculum planning, and school-wide initiatives.

Reporting and Assessment

- Write meaningful report card comments that reflect students' academic growth, character development, and social-emotional well-being.
- Gather, document, and maintain student work samples and learning evidence.
- Reflect on student assessment data and self-evaluate teaching practices for continuous improvement.

Professional Development & Community Engagement

- Engage in professional learning opportunities to stay current with research-based teaching strategies, assessment design, and international best practices (e.g., UbD, backward-design planning).
- Support a collaborative school culture, including mentoring new teachers, participating in committees, and contributing to school-wide projects.
- Attend school events and contribute to the broader school community.

Qualifications & Skills

Required

- Bachelor's degree in Elementary Education or a related field.
- Valid teaching certification/license.
- Teaching experience in the grade level(s) or subject area(s) for the position being sought
- Strong classroom management skills combined with a caring, nurturing approach
- Excellent interpersonal and communication skills with students, parents, and colleagues.
- Commitment to promoting international-mindedness, cultural diversity, and a safe learning environment.
- Ability to obtain a work visa in South Korea

Preferred

- Master's degree in a relevant field
- Two years of experience working in an international school setting
- Familiarity with differentiated instruction and data-driven teaching.
- Experience working with Google Suite for Education
- Experience working with Toddle for curriculum mapping
- Experience working with Plus Portals

Terms of Contract

- August 2026 to Jun 2026
- Initial 1-year probationary contract, contract extension offered upon positive performance review
- Working times are from 8:00 am - 4:00 pm, Monday - Friday
- Teachers are required to be a member of one Strategic Focus Committee (SFC) per year, which meets once per month.
- Compensation and benefits will be discussed during the interview process.
- Attend all required professional development outlined in the Professional Improvement Framework
- Participation in school-wide events, parent conferences, and community meetings.

Why Join KKFS?

At KKFS, you will be part of a small, tight-knit international school community that values both your professional growth and your well-being. You will teach with autonomy in designing engaging lessons, make meaningful connections with students, and contribute to a global school culture that empowers learners to explore, reflect, and apply their skills.