

TEACHER RECOMMENDATION FORM (Entering K5-12th Grade)

Homeroom teacher for $K5 \sim G5$ and English teacher for $G6 \sim G12$

Please complete the information below, sign it, and send this form directly to KKFS.

| Name of Student: | Grade applying for: | | | |
|--|--|--|--|--|
| Name of Current School: | Present Grade: | | | |
| The student above is applying for admission to Korea Ke Admissions Committee in its evaluation of this applicant shared is confidential. | ent Foreign School. Your candid insight will help the . We sincerely appreciate your assistance. All information | | | |
| Name of Evaluator: | Position: | | | |
| Length of time acquainted with student: | | | | |
| How often do you have contact with this student? Dail | y Weekly Occasionally | | | |
| What is the student's first language? | | | | |
| What language is spoken at school? | | | | |
| Has the student ever attended any ESL/ELL classes to ge | t additional help with English? | | | |
| If so, in what year and how long did the student take the | ESL/ELL class? | | | |
| Describe any particular academic strengths, weaknesses, | or learning issues, such as ADHD, and please explain. | | | |
| What are the first words that come to mind when you des | scribe this applicant? | | | |
| Has the student received extra help during the school day | ? If so, how much and what kind of assistance was provided? | | | |
| | | | | |
| | | | | |

Does the applicant possess any special competence, talent, or potential for leadership?

Have you observed any behavioral or disciplinary concerns?

Please include additional information about the candidate's character, values, special interests, talents, performance, or overall potential as a student. If you feel the student's record is not a true indication of his/her ability, please explain:

Please check the appropriate boxes below to give your impressions of the student:

| | No basis for judgment | Below average | Average | Good | Excellent | |
|----------------------------|-----------------------|----------------------|---------|-------|-----------|--|
| Academic potential | | | | | | |
| Academic achievement | | | | | | |
| Written expression | | | | | | |
| Oral expression | | | | | | |
| Reading skill | | | | | | |
| Reading interest | | | | | | |
| Study habits | | | | | | |
| Self-discipline | | | | | | |
| Organization | | | | | | |
| Relationship with peers | | | | | | |
| Relationship with teachers | | | | | | |
| Conduct and behavior | | | | | | |
| Independence | | | | | | |
| Responsibility | | | | | | |
| Teacher's Name: | | Teacher's Signature: | | Date: | Date: | |
| School: | | E-mail: | | | | |

Thank you for taking the time to complete this form.